

# Child Survey, Endline

## Section 0: General Information

S.No	Questions	Response	Goto/Comments
001	School ID DISE code	_ _ _  <hr/>	Pick from the prefilled list  Corresponding DISE should automatically be filled.
002	Block ID and Name	Prefilled information  Change Name Yes 1 No 0→003 Enter new block name	
003	Village ID and Name	Prefilled information  Change Name Yes 1 No 0→004 Enter New village name	
004	Child Id	<hr/>	Please provide option to pick one child from the list of child ids for the school ID in 001.
005	Child Name	<hr/> Change Name Yes 1 No 0→006 Enter New child name	
006	Household ID	Prefilled information	The household id should be correspond to the child ID
007	Hamlet	Prefilled information  Change Name Yes 1 No 0→008 Enter New hamlet	
008	Urban	1. Urban 2. Rural	Prefilled information
009	Child Age		

		_ _	
Enumerator Completed Responses: Reconcile household roster information if necessary			
010	Name and Age Verified	1. Yes 0. No	
011	Date of First Interview	_ _ / _ _ / _ _  _	
012	Time of Start of First Interview	_ _  :  _ _  HH:MM	
13	Surveyor code Supervisor code	_ _   _ _	

### Verbal Informed Consent to be Interviewed

*Prepopulated Information to be completed in advance of interview from section – 0 General Information*

Associated School (Pre-Sample) Identifier

School Code \_\_\_\_\_

Unique Household Identification Number

HID: \_\_\_\_\_

Name of the Child (Copy from the roster)

Name \_\_\_\_\_

Unique Child Identifier

CID: \_\_\_\_\_

***Instructions to Interviewer:*** (1) This form is to be used to obtain assent from all children over age 12 and younger than age 18. (2) Parental consent must be obtained first; then each child must agree to be interviewed. (3) Verbal informed consent does not have to be obtained from children 5–12 years old before they are interviewed. (4) Read the following statements to the selected respondent and answer any questions the respondent may have. **Do not begin the interview until a parent has given consent, all questions have been addressed, and the respondent has agreed to participate in the study. Do not interview the respondent if he/she does not give assent, even if the parent has given consent.**

- Hello, my name is \_\_\_\_\_
- I am talking with school age adolescent girls in the area. The information I collect will be used in a study to benefit adolescent girls like you.
- Your mother/father/guardian has given me permission to talk with you.
- I would like to ask you some questions about the work you do, your education, and perceptions
- You may choose not to answer any question, and you may stop the interview at any time.
- Your answers to the questions will be kept private and no one else will know what you said
- Your name will not be used in any reports.
- It will take about 60 minutes to talk with me including two visits .
- Do you have any questions about the study?
- May we begin?

### Interviewer Certification of Consent:

My signature affirms that I have read the verbal informed consent statement to the child, and I have answered any questions asked about the study. The respondent agreed to be interviewed.

1. Respondent agreed to be interviewed
0. Respondent did not agree to be interviewed → End Survey

Print Interviewer's Name

Interviewer's Signature

Date \_\_\_\_\_

## Section 1: Family Background Information

S.No	Questions	Responses	Goto
101	How many siblings do you have that with at-least one common parent but who do not live in the same residence?	<p style="text-align: center;"> _ _ </p> <p style="text-align: center;">(# of Siblings)</p>	If '0' skip to 104
102	In order of age, what number are you considering all of your non-resident siblings?	<p style="text-align: center;"> _ _ </p> <p style="text-align: center;">(Birth Order जन्म)</p>	
103	In order of age, what number are you considering all of your non-resident female siblings?	<p style="text-align: center;"> _ _ </p> <p style="text-align: center;">(Female Birth Order)</p>	
104	How many siblings (resident and non-resident) do you have that share at-least a father and mother	<p style="text-align: center;"> _ _ </p> <p style="text-align: center;">(# of Siblings)</p>	If '0' skip to 201
105	In Order of age, what number are you considering all of your resident as well as non-resident siblings?	<p style="text-align: center;"> _ _ </p> <p style="text-align: center;">(Birth Order)</p>	
106	In Order of age, what number are you considering all of your resident as well as non-resident female siblings?	<p style="text-align: center;"> _ _ </p> <p style="text-align: center;">(Female Birth Order)</p>	

## Section 2: Schooling Information

S.No	Questions	Responses उत्तर	Goto /Comments
201	What is your highest level of completed education?		Pick from the code



	school?	_ _  (# of days.)	accept values between 0 and 7
206	In the past 7 days, how many days was your school open for teaching?	_ _  (# of days.)	Should only accept values between 0 and 7 and entries should be greater than or equal to 205.

### Section 3: Time Allocation

(Section Prompt: I want to begin by asking you a few questions concerning time you might spend in activities that you might do with your family or with others.)

S.No	Questions	Responses	Goto
301	Does anyone in your family own a farm or garden? Include work related to cattle feeding/collecting cow dunks/animal husbandry etc	1= Yes 0= No	304
302	Have you helped in a family farm or garden in the last 7 days?	1= Yes 0= No	304
303	Were you paid for this in the last 7 days?	1= Yes 0= No	
304	Do you or anyone in your family have their own non-farm business? This might include selling small items, handicrafts, etc. and business related work done at home	1= Yes 0= No	307
305	Did you spend anytime working or helping in these non-farm businesses in the last 7 days?	1= Yes 0= No	307
306	Did you receive any income or pay from this in the last 7 days?	1= Yes 0= No	307
307	Have you done any work in the last 7 days for someone who is not a member of your family?	1= Yes 0= No	If 0, skip this section
308	Were you paid for any of this work?	1= Yes 0= No	
309	Were you accompanied by a family member in this work?	Family code  _	
310	What type of work was it?	Work code कार्य का कोड  _ _  (Others specify	

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Section prompt: I would like to better understand how you spent your time in a typical day last week. Think of a typical day last week, not weekends or holidays. We'll start by asking you to list all the activities you did from the time you woke up until you slept at night chronologically. For each activity also specify the time during which you did a particular activity. For example, one activity listing could be that you swept the house after waking up from 6:30 am to 6:45am.

Enumerator Prompt: Enumerator, ask the girl to list all activities after waking up in a chronological order. Record the wake up time, and each activity start time should be equal to the previous end time. For example, if the girl woke up at 6am then activity 1 should have a start time of 6 am. For each activity she lists record it from the activity code list, if something is not mentioned in the codes then add the activity under others. Please note start and end time in 24 hr format. Add more activity rows if required. Note that the last activity would be sleeping.

S.No	Activities	# Activity Time	Goto
311.1	Wake up time	_ _ : _ _  HH:MM	
311.2	Activity 1: _____ Code  _ _	From  _ _ : _ _  to  _ _ : _ _  HH:MM HH:MM	
311.3	Activity 2: _____ Code  _ _	From  _ _ : _ _  to  _ _ : _ _  HH:MM HH:MM	
311.4	Activity 3: _____ Code  _ _	From  _ _ : _ _  to  _ _ : _ _  HH:MM HH:MM	
311.5	Activity 4: _____ Code  _ _	From  _ _ : _ _  to  _ _ : _ _  HH:MM HH:MM	
311.6	Activity 5: _____ Code  _ _	From  _ _ : _ _  to  _ _ : _ _  HH:MM HH:MM	
311.7	Activity 6: _____ Code  _ _	From  _ _ : _ _  to  _ _ : _ _  HH:MM HH:MM	
311.8	Activity 7: _____ Code  _ _	From  _ _ : _ _  to  _ _ : _ _  HH:MM HH:MM	
311.9	Activity 8: _____ Code  _ _	From  _ _ : _ _  to  _ _ : _ _  HH:MM HH:MM	

311.10	Activity 9: _____ Code  _ _	From  _ _ : _ _  to  _ _ : _ _  HH:MM HH:MM	
311.11	Activity 10: _____ Code  _ _	From  _ _ : _ _  to  _ _ : _ _  HH:MM HH:MM	
311.12	Activity 11: _____ Code  _ _	From  _ _ : _ _  to  _ _ : _ _  HH:MM HH:MM	
311.13	Activity 12: _____ Code  _ _	From  _ _ : _ _  to  _ _ : _ _  HH:MM HH:MM	
311.14	Activity 13: _____ Code  _ _	From  _ _ : _ _  to  _ _ : _ _  HH:MM HH:MM	
311.15	Activity 14: _____ Code  _ _	From  _ _ : _ _  to  _ _ : _ _  HH:MM HH:MM	
311.16	Activity 15: _____ Code  _ _	From  _ _ : _ _  to  _ _ : _ _  HH:MM HH:MM	
311.17	Activity 16: _____ Code  _ _	From  _ _ : _ _  to  _ _ : _ _  HH:MM HH:MM	
311.18	Activity 17: _____ Code  _ _	From  _ _ : _ _  to  _ _ : _ _  HH:MM HH:MM	
311.19	Activity 18: _____ Code  _ _	From  _ _ : _ _  to  _ _ : _ _  HH:MM HH:MM	
311.20	Activity 19: _____ Code  _ _	From  _ _ : _ _  to  _ _ : _ _  HH:MM HH:MM	
311.21	Activity 20: _____ Code  _ _	From  _ _ : _ _  to  _ _ : _ _  HH:MM HH:MM	
311.22	Activity 21: _____ Code  _ _	From  _ _ : _ _  to  _ _ : _ _  HH:MM HH:MM	
311.23	Activity 22: _____ Code  _ _	From  _ _ : _ _  to  _ _ : _ _  HH:MM HH:MM	
311.24	Activity 23: _____ Code  _ _	From  _ _ : _ _  to  _ _ : _ _  HH:MM HH:MM	

## Section 4: Work Characteristics

(Section Prompt: In my next set of questions, I am going to ask you about what you have experienced while working over the last 12 months. I'm interested in both time you've spent in a family farm or business, in your own business, or in any work you've done for others over the last 12 months)

330	Have you helped in a family farm or garden in the last 12 months? Include work related to cattle feeding/collecting cow dunks/animal husbandry etc	1-----Yes 0-----No	
331	Did you spend anytime working or helping in non-farm businesses in the last 12 months? This might include selling small items, handicrafts, etc. or any business related activities done at home	1-----Yes 0-----No	
332	Have you done any work in the last 12 months for someone who is not a member of your family?	1-----Yes 0-----No	

S.No क्र.सं.	Questions प्रश्न	Responses उत्तर	Goto गंतव्य
401	Was any of this work done after the sunset or before sunrise?	1-----Yes 0-----No	
402	Do you ever have problems seeing while doing any of this work because of inadequate lighting?	1-----Yes 0-----No	
403	Are there loud noises from machinery or people when you do this work?	1-----Yes 0-----No	
404	Have you ever had to do this work in extreme temperatures or in a setting with poor ventilation?	1-----Yes 0-----No	
405	Has any of this work been in the brick or cement industry?	1-----Yes 0-----No	
406	Has any of this work involved stone breaking or crushing?	1-----Yes 0-----No	
407	Has any of this work involved the processing or polishing of granite stones?	1-----Yes 0-----No	
408	Has any of this work involved construction?	1-----Yes 0-----No	If no, then go to

			411.																																																									
409	Do you carry heavy loads while doing this work?	1-----Yes 0-----No																																																										
410	Do you operate any machinery or heavy equipment in this work?	1-----Yes 0-----No																																																										
411	Have you been injured while doing any of this work?	1-----Yes 0-----No																																																										
412	Do you handle any chemicals or toxic substances in this work including pesticides or fertilizers?	1-----Yes 0-----No	414																																																									
413	Do you wear protective gear such as gloves and masks when working with these chemicals?	1-----Yes 0-----No																																																										
414	Have you noticed headaches, skin problem, breathing problems, stomach problems, or a general feeling of unwellness after doing this work?	1-----Yes 0-----No																																																										
415	Do you think any of the work you've done is hazardous or dangerous to you?	1-----Yes 0-----No																																																										
416	Who decides whether and how you work?	<table border="1"> <tr> <td>-96</td> <td>Other (Specify)</td> <td></td> </tr> <tr> <td>0</td> <td>No one</td> <td></td> </tr> <tr> <td>1</td> <td>Myself</td> <td></td> </tr> <tr> <td>2</td> <td>My parents / guardians of their own accord</td> <td></td> </tr> <tr> <td>3</td> <td>My parents / guardians, forced by another person</td> <td></td> </tr> <tr> <td>4</td> <td>My parents' employer or landowner</td> <td></td> </tr> <tr> <td>5</td> <td>The person my parents borrowed money from</td> <td></td> </tr> <tr> <td>6</td> <td>A previous employer</td> <td></td> </tr> <tr> <td>7</td> <td>My current employer</td> <td></td> </tr> <tr> <td>8</td> <td>Sister</td> <td></td> </tr> <tr> <td>9</td> <td>Brother</td> <td></td> </tr> <tr> <td>10</td> <td>Grandmother</td> <td></td> </tr> <tr> <td>11</td> <td>Maternal uncle</td> <td></td> </tr> <tr> <td>12</td> <td>Maternal Aunt</td> <td></td> </tr> <tr> <td>13</td> <td>Grandfather</td> <td></td> </tr> <tr> <td>14</td> <td>Aunt</td> <td></td> </tr> <tr> <td>15</td> <td>Uncle</td> <td></td> </tr> <tr> <td>16</td> <td>In-laws households</td> <td></td> </tr> <tr> <td>17</td> <td>Sister-in-law</td> <td></td> </tr> </table>	-96	Other (Specify)		0	No one		1	Myself		2	My parents / guardians of their own accord		3	My parents / guardians, forced by another person		4	My parents' employer or landowner		5	The person my parents borrowed money from		6	A previous employer		7	My current employer		8	Sister		9	Brother		10	Grandmother		11	Maternal uncle		12	Maternal Aunt		13	Grandfather		14	Aunt		15	Uncle		16	In-laws households		17	Sister-in-law		
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9	Brother																																																											
10	Grandmother																																																											
11	Maternal uncle																																																											
12	Maternal Aunt																																																											
13	Grandfather																																																											
14	Aunt																																																											
15	Uncle																																																											
16	In-laws households																																																											
17	Sister-in-law																																																											

		18	Grand-parents		
		19	Husband		
		99	Child does not work		
417	How would you describe the worksite you've worked at most frequently over the last 12 months?	-96	Other (Specify)		
		0	Child doesn't work		
		1	Your family dwelling		
		2	Family's Field		
		3	Employer's House		
		4	Formal Office		
		5	Shed		
		6	Factory		
		7	Shop, Market, Kiosk		
		8	Street		
		9	Work in the community		
		10	Relative's place		
		11	School		
		12	farm sites of others		
418	In the last 12 months, have you done any work at any worksite (including your home) where other people, who are not members of your family, were also working?		1-----Yes 0-----No		
419	In your work, are you able to take days off if you are not feeling well?		1-----Yes 0-----No		
420	In your work, are you able to refuse to do a task or job if it makes you uncomfortable or if you do not want to perform the task?		1-----Yes 0-----No		
421	Are you able to leave this work if you wanted to?		1-----Yes 0-----No		427

S.No	Questions	Responses	Goto
<b>Why are you unable to leave this job? Multiple Responses. Probe. Do not read possible answers</b>			
422-a	Working off debt that still owe	1-----Yes 0-----No	
422-b	Parents would punish	1-----Yes 0-----No	
422-c	Employer or other person would punish me or family	1-----Yes	

		0-----No	
422-d	No other work available	1-----Yes 0-----No	
422-e	Not enough money to leave	1-----Yes 0-----No	
422-f	Wouldn't know where to go	1-----Yes 0-----No	
422-g	Respect for elder's decision	1-----Yes 0-----No	
422-h	Fear of parents	1-----Yes 0-----No	
422-i	Parent's illness	1-----Yes 0-----No	
422-j	Financial shortage in households	1-----Yes 0-----No	
422-k	Want to help mother	1-----Yes 0-----No	
422-l	Because mother works	1-----Yes 0-----No	
422-m	Love for work	1-----Yes 0-----No	
422-n	No one works at home	1-----Yes 0-----No	
422-o	Eldest sibling in the household – so responsible for earning for the household	1-----Yes 0-----No	
422-p	No one in the family gives money to me, so can't leave the job	1-----Yes 0-----No	
422-q	Doesn't want to leave job in the middle	1-----Yes 0-----No	
422-r	No one is at home	1-----Yes 0-----No	
422-s	To earn money to support my education	1-----Yes 0-----No	

422-t	To earn for feeding cattle	1-----Yes 0-----No	
422-u	To assist sister	1-----Yes 0-----No	
422-v	Other (specify)	1-----Yes 0-----No  _____	
423	How many hours do you work in a typical week over the last 12 months?	_ _	
Have you received any of the following in exchange for your work for the last 12 months?			
424a	Cash	1-----Yes 0-----No	
424b	New Skill	1-----Yes 0-----No	
424c	Education	1-----Yes 0-----No	
424d	Shelter, food, clothing	1-----Yes 0-----No	
424e	Medical support	1-----Yes 0-----No	
424f	Nothing	1-----Yes 0-----No	
424g	Toys	1-----Yes 0-----No	
424i	Fruits/vegetables	1-----Yes 0-----No	
424k	Chocolate	1-----Yes 0-----No	
424l	Dry fruits	1-----Yes 0-----No	
424m	Bangles	1-----Yes	

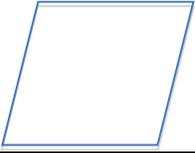
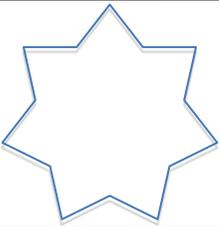
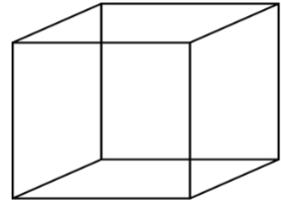
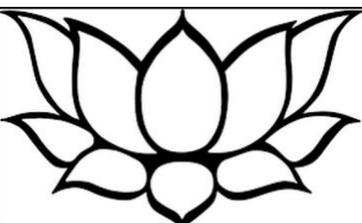
		0-----No	
424n	Jewellery	1-----Yes 0-----No	
4240	Other (specify)	1-----Yes 0-----No	
425	Do you or your employer give part or all of your earnings/benefits to your parents/ guardians or other relatives? Allow for multiple options	<ol style="list-style-type: none"> <li>1. Yes, Employer gives all income</li> <li>2. Yes, I give all</li> <li>3. Yes, Employer gives part of my income</li> <li>4. Yes, Employer gives part of my income</li> <li>5. Yes, I give part myself</li> <li>6. No, none given to parents or relatives</li> </ol> <p>-98 Don't know -99 refused</p>	
426	How much do you earn in a typical week (in cash or in kind and including the amount given to your parents)?	₹  __ __ __ __ __	

427 Mirror Tracing Task: For this one look at your hand in the mirror. While looking at your hand the whole time, try to trace along the picture you see. Take as much time as you like. (interviewer record time spent on each image. Errors recorded later)

Setup as follows: Image placed so that respondent only sees it in the mirror because the actual image is blocked by a piece of cardboard or something similar. Respondent attempts to trace each image. Start with simplest image, proceeding to more difficult ones until respondent decides to quit. Record number of images attempted and time spent on each one. (Images below are suggestions)



S.n	Image छवि	Attempted by the girl बच कोशिश की?	Time Taken समय

A		1. Yes 0. No →427b	_ : _ _  M: S	Please use a Stopwatch in the time taken column.
B		1. Yes 0. No →427c	_ : _ _  M: S	Please use a Stopwatch in the time taken column.
C		1. Yes 0. No →427d	_ : _ _  M: S	Please use a Stopwatch in the time taken column.
d		1. Yes 0. No →428	_ : _ _  M: S	Please use a Stopwatch in the time taken column.

S.N	Questions	Codes and Responses	Goto
428	Revisit Date	_ _      _ _      _ _ _ _  DD       MM       YYYY	
429	End Time of first visit interview	_ _      _ _  HH    MM	
430	Second Visit Date	_ _      _ _      _ _ _ _  DD       MM       YYYY	
431	Start Time of second visit	_ _      _ _  HH    MM	



Hello \_\_\_\_\_ (copy the name of the child from 005)

Following upon my last visit on \_\_\_\_\_ (capture first visit date automatically from 011), I would like to continue with our survey. I will ask few questions related to life-skills and scavenger hunt activity, for which we shared the list during our first visit.

## Section 5: Life Skills

### *Social Networks and social support<sup>1</sup>*

<i>"Now I'm going to ask you a few questions about your friends and social activities."</i>		
501a. How many good friends do you have in your community who are not members of your family?	_____ (number संख्या)	
	1. Yes	0. No
501b. Have you met with your friends outside of school in the last week?		
501c. Do you have a place to meet your female friends at least once a week?		
501d. If you have a problem do you have someone to talk to about it?		
501e. Imagine a situation wherein your parents are out of town and you need a place to stay. Do you have someone in the community who would take you in for the night?		
501f. If you needed to borrow money in an emergency, is there someone outside your household from whom you could borrow money?		

### *Emotional Support<sup>2</sup>*

<i>"In the <b>past month</b> please describe how often the following statements apply to you" (never, rarely, sometimes, usually, always):</i>					
	Never (1)	Rarely (2)	Sometimes (3)	Usually (4)	Always (5)
502a. I have someone around my own age who will listen to me when I need to talk	__	__	__	__	__
502b. I have someone to share my accomplishments with, like when I get good marks on an exam, learning something new or come in first in a race.	__	__	__	__	__
502c. A friend has asked me for help or advice, like what to do about a problem at home or with another friend	__	__	__	__	__

### *Mobility/Freedom of movement*

<i>"I will read a list of some places that one may go in their community and I want you to tell me if you have visited such a place in the <b>last month</b>: "</i>		
503a. Places [select all that apply]: (For each in "a" selected, ask b, and c. If respondent hasn't	503b. Did you go to this place alone or with someone else?	503c. Typically when you visit the place, are you allowed to go alone, accompanied or either of the two?

<sup>1</sup> From Ethiopia Girls Program Toolkit:

[http://www.popcouncil.org/uploads/pdfs/2011PGY\\_EthiopiaGirlsProgramToolkit.pdf](http://www.popcouncil.org/uploads/pdfs/2011PGY_EthiopiaGirlsProgramToolkit.pdf) and [Adolescent Girls Toolkit](#)

<sup>2</sup> Adapted from the NIH Toolbox Emotional Support Short form, ages 8-17

been in the last month, skip to c. 503a.		
503a1. School 1. Yes 0. No→503c	1. Alone 2. With someone 3. Sometimes alone and sometimes with someone	1. Allowed to go alone 2. Allowed to go accompanied only 3. Allowed to go alone or accompanied 4. Not allowed to go at all
503a2. Health center or clinic 1. Yes 0. No →503c	1. Alone 2. With someone 3. Sometimes alone and sometimes with someone	1. Allowed to go alone 2. Allowed to go accompanied only 3. Allowed to go alone or accompanied 4. Not allowed to go at all
503a3. A friend's house 1. Yes 0. No→503c	1. Alone 2. With someone 3. Sometimes alone and sometimes with someone	1. Allowed to go alone 2. Allowed to go accompanied only 3. Allowed to go alone or accompanied 4. Not allowed to go at all
503a4. A relative's house 1. Yes 0. No→503c	1. Alone 2. With someone 3. Sometimes alone and sometimes with someone	1. Allowed to go alone 2. Allowed to go accompanied only 3. Allowed to go alone or accompanied 4. Not allowed to go at all
503a5. The market 1. Yes 0. No→503c	1. Alone 2. With someone 3. Sometimes alone and sometimes with someone	1. Allowed to go alone 2. Allowed to go accompanied only 3. Allowed to go alone or accompanied 4. Not allowed to go at all
503a6. Watching mela 1. Yes 0. No→503c	1. Alone 2. With someone 3. Sometimes alone and sometimes with someone	1. Allowed to go alone 2. Allowed to go accompanied only 3. Allowed to go alone or accompanied 4. Not allowed to go at all
503a7. Going to other villages/cities 1. Yes 0. No→503c	1. Alone 2. With someone 3. Sometimes alone and sometimes with someone	1. Allowed to go alone 2. Allowed to go accompanied only 3. Allowed to go alone or accompanied 4. Not allowed to go at all
503a8. Occasion at relative place 1. Yes 0. No→503c	1. Alone 2. With someone 3. Sometimes alone and sometimes with someone	1. Allowed to go alone 2. Allowed to go accompanied only 3. Allowed to go alone or accompanied 4. Not allowed to go at all
503a9. Fest 1. Yes 0. No→503c	1. Alone 2. With someone 3. Sometimes alone and sometimes with someone	1. Allowed to go alone 2. Allowed to go accompanied only 3. Allowed to go alone or accompanied 4. Not allowed to go at all

503a10. Any other places you want to mention? (specify place and purpose) 1. Yes _____ 0. No नहीं→504a	1. Alone 2. With someone 3. Sometimes alone and sometimes with someone	1. Allowed to go alone 2. Allowed to go accompanied only 3. Allowed to go alone or accompanied 4. Not allowed to go at all
1.Farm 2.Place of worship 3.Teacher's residence		

*Empowerment: Decision-making*

"Who mostly makes decisions about the following, or if this is in the future for you, who do you expect will make this decision?"			
	I do/will (1)	I do/will jointly with family members/ relatives (2)	Family members or relatives do/will (3)
504a. Whether you can socialize outside the home	__	__	__
504b. Whether or not you will go to school	__	__	__
504c. Whether or not you will continue in school past 8 <sup>th</sup> grade	__	__	__
Are you currently married	Yes No	If yes, then skip 504d and 504e	
504d. Who you will marry	__	__	__
504e. When you will get married	__	__	__
504f. When you will move to your in laws house after marriage	__	__	__
504g. If you will work after you finish your studies	__	__	__
504h. What type of work you will do after you finish your studies	__	__	__
504i. How you spend your free time	__	__	__
504j. What types of chores you do at home (for example, cooking, cleaning dishes, taking care of your siblings)	__	__	__
504k. How often you spend time with your friends	__	__	__

*Empowerment: Autonomy and parental communication सशक्तीकरण: स्वायत्तता और माता-पिता से संवाद*

"Please say whether or not each statement is true for you."		
	Yes (1)	No (0)
505a. I need someone's permission before I visit a friend	__	__
505b. I need someone's permission before I spend (5 to 15 rupees)	__	__
505c. I can choose what clothes I want to wear myself.	__	__

505d. I am able to talk to my parents about how much schooling I will have	__	__
Whether child is already married (Prefill this information from question after 504c and before 504d)	(If yes, skip 505e and 505f)	
505e. I am able to talk to my parents about my preferences for who I marry	__	__
505f. I am able to talk to my parents about my preferences for when I will be married	__	__
505g. I am able to talk to my parents about what type of work I want to do in the future	__	__
505h. I am able to talk to my parents when I have problems with friends or at school	__	__

*Empowerment: Access to or control over resources*

"I will list out some items. Of these, which items do you have access to, either you own it yourself, your family has it, or a friend will let you borrow it?" Note: ownership refers to something that personally belongs to someone who can control the use of the item as a gift.					
	Family owns but I have access (1)	Family owns but I can't access (2)	I own personally (3)	A friend owns but I can access (4)	None of us own or have access (5)
506a. Bicycle	__	__	__	__	__
506b. Mobile phone	__	__	__	__	__
506c. Jewellery	__	__	__	__	__
506d. Savings (even a small amount)	__	__	__	__	__
506e. Sewing machine	__	__	__	__	__
506f. Laptop or tablet computer	__	__	__	__	__
506g. Flour mill	__	__	__	__	__
506h. Motorcycle	__	__	__	__	__
506i. Whitegoods	__	__	__	__	__
506j. Kitchen utility goods	__	__	__	__	__
506k. Heavy machines	__	__	__	__	__
506l. Craftwork goods	__	__	__	__	__
506m. Water pump	__	__	__	__	__
506n. TV	__	__	__	__	__
506o. Other (specify)	__	__	__	__	__
1.Motorcycle 2.Water heater 3.Fan/cooler 4.Tape-recorder 5.Tractor 6.Boxes 7.Books					

<i>For each of the following statements please say whether this is true of you or not. There are no correct answers—just give your own opinion.</i>	Yes (1)	No (0)	Don't know (-98)
507a. I feel I am as important as other members of my family	__	__	__
507b. I feel that I am good at math	__	__	__
507c. I feel that I am good at reading	__	__	__
507d. I am comfortable when my teacher calls on me to answer a question	__	__	__

*Self-efficacy & Agency*

<i>For each of the following statements please say whether this is true of you or not. There are no correct answers—just give your own opinion.</i>	Yes (1)	No (2)	Have not thought about this (3)
508a. I like to make plans for my future work or studies	__	__	__
508b. I am hopeful about my future	__	__	__
508c. If someone does not understand me I try to find a different way of saying what is on my mind	__	__	__
508d. I prefer to be in charge rather than follow what others say to do. (Probe: Like being a class monitor, or choosing what game to play when with friends)	__	__	__
508e. I can solve most problems if I try hard enough.	__	__	__
508f. When something I am practicing is difficult I spend extra time and effort to get it right. (Probe: Like having to work on a difficult math problem)	__	__	__
508g. When I succeed at something it is because I worked hard	__	__	__

509. When you grow up, like whom would you want to become? (Surveyor can probe available options, but don't read out)? *(Tick all that apply)*

1	Parent	2	Other adult relative
3	Sibling	4	Teacher/school head/educator

<sup>3</sup> Adapted from South Africa Siyakha Nentsha Survey and <http://www.sciencedirect.com/science/article/pii/S092753711300078X>

<sup>4</sup> Adapted from Youth Leadership Index, developed by Care International and NIH Toolbox Self-efficacy scale for ages 8-12

<sup>5</sup> Adapted from South Africa Siyakha Nentsha Survey and <http://www.sciencedirect.com/science/article/pii/S092753711300078X>

<sup>6</sup> Adapted from Youth Leadership Index, developed by Care International and NIH Toolbox Self-efficacy scale for ages 8-12

5	Same sex friend	6	Opposite sex friend
7	Person on TV(Specify)	8	Filmstar (Specify)
9	Public figure (Specify)	10	Doctor/medical practitioner
11	Tailor	12	Police
13	Social worker	14	Army
15	Anganwadi worker	16	Household worker
17	Driver	18	Government service
19	village head	20	Dancer
21	Working professional	22	One of my siblings
23	Engineer		
25	Farmer	26	Model/actress
27	Politician		

*Delay discounting*

“Now we’re going to play a game. I am going to read an option to you, please tell me which one you would prefer. Note that, at the end of this you’ll get a chance to actually have a gift worth your preferred choice, so please be honest about what you would really prefer. (Surveyor: Hand over the sketchpens worth the choice amount)

510a.	1. 60 rupees a week from now	2. 30 rupees now
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*Plans for the future*

“Now we’re going to talk about some of your plans for the future, ideas you have about what you want your life to be like or what you would like to accomplish when you are older.”	
511a. What is a goal that you would like to achieve in the next week? It should be something you think you would really be able to do by this time next week. (If nothing comes to mind, probe and give suggestions, like a chore you could complete at home, or a new place you could visit)	<p>Interviewer code as:</p> <ul style="list-style-type: none"> <li>1 "Education-related"</li> <li>2 "Relationship-related"</li> <li>3 "Family-oriented"</li> <li>4 "Work-oriented"</li> <li>5 "Money-related"</li> <li>6 "Other (specify)"</li> <li>7 "Does not have goal for next year" (→ 512c)</li> <li>9 "Fun and frolic"</li> <li>10 "Craftwork and beautician"</li> <li>11 "Shopping for household"</li> <li>12 "Electronics related training"</li> <li>13. Playing sports</li> <li>14. Making friends</li> <li>15. Learn driving</li> <li>16. Tailoring</li> <li>17 Dancing</li> <li>18. Learn cooking</li> <li>19. Drawing</li> </ul>
512b. What steps are you taking to achieve your goal?	<ul style="list-style-type: none"> <li>1. _____</li> <li>2. _____</li> <li>3. _____</li> </ul>
512c. What is a goal that you would like to achieve in the next year?	Interviewer code as:

<p>It should be something you think you would really be able to do by this time next year. (If nothing comes to mind, probe and give suggestions, like a skill you could learn, or a new place you could visit</p>	<p>1 "education-related"  2 "relationship-related"  3 "family-oriented"  4 "work-oriented"  5 "money-related"  7 "Does not have goal for next year" (→ 512e)  9 "fun and frolic"  10 "craftwork and beautician"  11 "shopping for household"  12 "electronics related training"  13. Sports related  14. Purchasing electronics gadjets  15. Singing  16. Learn tailoring  17. Learn cooking  18. Learn dancing  19. Learn driving  -96 Others</p>
<p>512d. What steps are you taking to achieve your goal?</p>	<p>1. _____  2. _____  3. _____</p>
<p>For the following questions, please say how true each statement is for you:<sup>7</sup></p> <p>512e. When I'm excited about reaching a goal, it is easy to start working toward it.</p>	<p>1. Not at all true  2. Not very true  3. Somewhat true  4. Very true for me  5. Have never thought about goals (→512g).</p>
<p>512f. I can usually find a way to stick with my plans and goals, even when it is tough.</p>	<p>1. Not at all true  2. Not very true  3. Somewhat true  4. Very true for me</p>
<p>512g. What is something you would like to know how to do in one year that you can't do now?</p>	<p>_____</p>

*Expectations for the future: marriage*

<p>513a. If it were your choice, at what age would you like to be married, if ever?</p>	<p>Age _____  (Limit 14-25)  -98 Don't know</p>	<p>513a, 513c, 513e and 513d should only appear if NO is selected the question after 504c</p>
<p>513b. What age do you think most girls in your class will get married?</p>	<p>Age _____  (Limit 14-25)  -98 Don't know</p>	
<p>513c. What is the <b>earliest</b> age you can imagine yourself getting married?</p>	<p>Age _____  (Limit 14-25)  -98 Don't know</p>	
<p>513d. What is the earliest age you can imagine yourself moving to your in-laws house after you are married?</p>	<p>Age _____  (Limit 14-25)  -98 Don't know</p>	
<p>513e. What is the <b>oldest</b> age you can imagine yourself getting married?</p>	<p>Age _____  (Limit 14-25)  -98 Don't know</p>	

<sup>7</sup> Taken from the Adolescent Self-Regulatory Inventory

513f. Do you think your parents will consider your wishes when it comes to when you marry?	1. Yes 0. No	
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*Expectations for the future: work*

514a. Do you hope to have a job for pay in the future?	1. Yes	0. No नहीं →514c	
514b. What kind of job? (Don't read out options, but tick responses)	0	Not applicable	
	1	Teacher	
	2	Aganwadi	
	3	Community healthworkerαα	
	4	Doctor	
	5	Day labor job	
	6	Carpenter	
	7	Factory work	
	8	Police	
	9	Village leader	
	10	Own a shop	
	11	Any other job	
	12	Lawye	
	13	Bank professional	
	14	Tailor	
	15	Do not know	
	16	Engineer	
	17	Army	
	18	Beautician	
	19	Government official	
	20	Not clear about job	
	21	Household worker	
	22	Social worker	
	23	COmputer professional	
	24	Nurse	
	25	Dancer	
	26	Job at religious place	
	27	Skilled worker	
	28	Railways	
	29	Pilot	
	30	Singer	
	31	Painter	
	32	District magistrate	
	33	Actress	
	34	Chef	
	35	Air hostess	
	36	Judge	

	-96. Other (specify) _____																																															
514c. What is the least amount of education you can imagine yourself finishing?	<ol style="list-style-type: none"> <li>1. No further schooling</li> <li>2. Primary school</li> <li>3. Upper primary</li> <li>4. Secondary school</li> <li>5. Senior secondary school</li> <li>6. University</li> <li>7. Post-university degree</li> <li>8. Teacher's training</li> <li>9. Any vocational training</li> </ol>																																															
514d. What is the highest level of education you want to finish?	<ol style="list-style-type: none"> <li>1. No further schooling</li> <li>2. Primary school</li> <li>3. Upper primary</li> <li>4. Secondary school</li> <li>5. Senior secondary school</li> <li>6. University</li> <li>7. Post-university degree</li> <li>8. Teacher's training</li> <li>9. Any vocational training</li> </ol>	<p>Entry in q513c should be less than or equal to q514d.</p> <p>The limit applies only for entries 1 – 7.</p>																																														
514e. How long do you plan to attend your current school?	<table border="1"> <tr><td>0</td><td>Never Attended School</td></tr> <tr><td>1</td><td>Grade 1</td></tr> <tr><td>2</td><td>Grade 2</td></tr> <tr><td>3</td><td>Grade 3</td></tr> <tr><td>4</td><td>Grade 4</td></tr> <tr><td>5</td><td>Grade 5</td></tr> <tr><td>6</td><td>Grade 6</td></tr> <tr><td>7</td><td>Grade 7</td></tr> <tr><td>8</td><td>Grade 8</td></tr> <tr><td>9</td><td>Grade 9</td></tr> <tr><td>10</td><td>Grade 10</td></tr> <tr><td>11</td><td>Grade 11</td></tr> <tr><td>12</td><td>Grade 12</td></tr> <tr><td>13</td><td>University / Not Graduate</td></tr> <tr><td>14</td><td>University / Graduate</td></tr> <tr><td>15</td><td>Post Bachelors Tertiary Education</td></tr> <tr><td>16</td><td>Technical training</td></tr> <tr><td>17</td><td>Professional studies</td></tr> <tr><td>18</td><td>Pre-primary</td></tr> <tr><td>19</td><td>Child has left study</td></tr> <tr><td>20</td><td>Does not attend school</td></tr> <tr><td>21</td><td>Girl will attend next year</td></tr> <tr><td>-96</td><td>Other: Specify</td></tr> </table>	0	Never Attended School	1	Grade 1	2	Grade 2	3	Grade 3	4	Grade 4	5	Grade 5	6	Grade 6	7	Grade 7	8	Grade 8	9	Grade 9	10	Grade 10	11	Grade 11	12	Grade 12	13	University / Not Graduate	14	University / Graduate	15	Post Bachelors Tertiary Education	16	Technical training	17	Professional studies	18	Pre-primary	19	Child has left study	20	Does not attend school	21	Girl will attend next year	-96	Other: Specify	
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514f. What will you do	1.स्कूल से भिन्न कोई चीज →514i																																															

after that?	2.अन्य विद्यालय में पढ़ाई		
514g. What school would you go to after that?	1	Government middle/upper middle school	
	2	Boys school	
	3	Any school in Ajmer	
	4	Government upper middle girls school	
	5	Government senior secondary girls school	
	6	Kendriya school	
	7	Private school	
	8	Sanskrit school	
	9	Savitri school	
	10	College/University	
	11	Government senior secondary school	
	12	Government school	
	13	Model school	
	14	Girls school	
	15	Vocational training institute	
	16	Any other school	
	17	Computer training institute	
	18	Private inter college	
	19	Secondary school	
99	Not interested in attending school		
514h. How do you expect you would travel to that school?	1	Walk alone	
	2	Walk with a group	
	3	Taxi	
	4	Bicycle	
	5	Bus	
	6	Live at the school	
	7	Parents driving bike/vehicle to school	
	8	scooter/bike/scooty	
	9	parents drop child to school	
	10	School van	
	11	Stays in hostel	
		-96 Other (specify)	
514i. What are some issues, if any, that you think keep girls like you from getting all the schooling they want to have? (check all that apply)	1	Household chores	
	2	Lack of money	
	3	Have to work on farm	
	4	Marriage	
	5	Safety concerns	
	6	Distance to school	
	7	<b>Transport unavailable</b>	
	9	Parents uninterested	
	10	No Problem	
	11	Relocation	
	12	Not interested in study	

	13	Child poor in studies		
	14	Household work		
	15	Girls involvement in unsocial practices		
	16	If someone die in the family		
	17	Enrolled in vocational training		
	19	Forsaking girl's education for male child		
	20	Girls illness		
	21	Non-conducive school environment		
	22	If admitted in other school		
	23	Inlaws not interested in studies		
	24	Fear of teachers		
	25	Social pressures impeding girls education		
	26	Family migration		
	27	Parents are dead		
	-96 Other (specify)			

*Gender norms*<sup>8</sup>

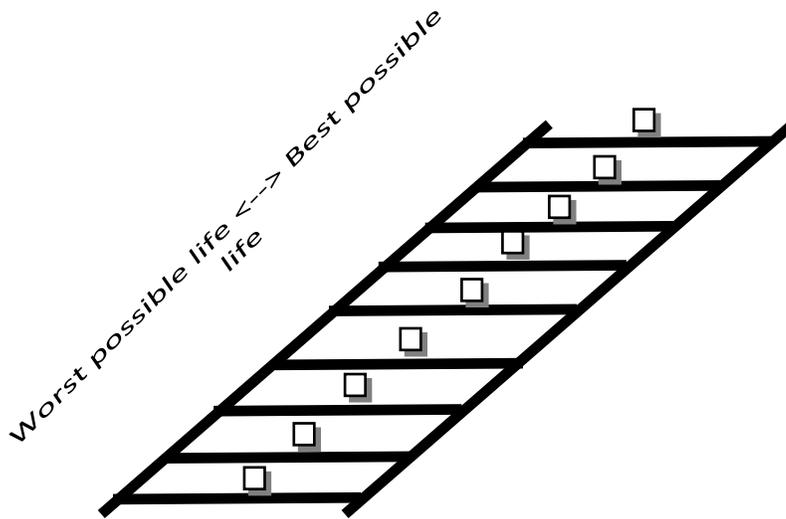
"This section is about the roles and responsibilities of girls and boys. Please say whether you agree or disagree with each of the following statements."		
Role/Privileges/Restrictions	Agree (1)	Disagree (2)
515a. Since girls have to get married, they should not be sent for higher education.	__	__
515b. It is necessary to give dowry.	__	__
515c. When money is scarce and parents cannot send all children to school, boys should be sent before girls	__	__
515d. Boys and girls should do the same amount of household chores.	__	__
515e. Girls should have the same freedoms as boys.	__	__
Attributes		
515f. Boys are naturally better at studying than girls.	__	__

*Emotional regulation*<sup>9</sup>

"I am going to ask you some questions about what you are like and how you normally behave. For each statement just answer yes or no, depending on whether the statement is usually true for you or not.	Yes (1)	No (0)
<i>(Managing emotions)</i>		
516a. When I'm sad I can usually start doing something that will make me feel better. 516a.	__	__
516b. During a dull class I have trouble forcing myself to pay attention.	__	__

517. *Cantrill's Ladder*

Please imagine a ladder with steps numbered from 0 at the bottom to 10 at the top (show picture). Suppose the ladder represents the best possible life for you (10) and the bottom represents the worst possible life for you (1).



On which step of the ladder do you feel you stand at the present time?  
 |\_\_|\_\_| (limit – 1 to 10)

(Enter number from 1-10।-10 तक मे नंबर भरे)

518. Section – Locus of control

Choose one from two options for every question	
1	a. Many of the unhappy things in people's lives are partly due to bad luck.
	b. People's misfortunes result from the mistakes they make.
2	a. One reason why conflict and violence take place is because people don't show interest in state or nation functioning.
	b. Conflict and violence are inevitable in spite of people trying hard to prevent them.
3	a. In the long run people get the respect they deserve in this world
	b. Unfortunately, an individual's worth often passes unrecognized no matter how hard he tries
4	a. The idea that teachers are unfair to students is nonsense.
	b. Most students don't realize the extent to which their grades are influenced by accidental happenings.
5	a. In order to become an effective leader, one must be fortunate enough to get the right opportunities.
	b. Capable people who fail to become leaders have not taken advantage of their opportunities

6	a. No matter how hard you try some people just don't like you.
	b. People who can't get others to like them don't understand how to get along with others
7	a. I have often found that what is going to happen will happen.
	b. Trusting to fate has never turned out as well for me as making a decision to take a definite course of action.
8	a. In the case of the well prepared student there is rarely if ever such a thing as an unfair test.
	b. Many times exam questions tend to be so unrelated to course work that studying in really useless.
9	a. Becoming a success is a matter of hard work, luck has little or nothing to do with it.
	b. Getting a good job depends mainly on being in the right place at the right time.
10	a. The average citizen can have an influence in government decisions.
	b. This world is run by the few people in power, and there is not much the little guy can do about it.
11	a. When I make plans, I am almost certain that I can make them work.
	b. It is not always wise to plan too far ahead because many things turn out to- be a matter of good or bad fortune anyhow.
12	a. Whether I get what I want, in general, has little to do with luck or chance.
	b. I often feel like there is no point in making careful deliberations about what I should do in life.
13	a. What happens to me is my own doing.
	b. Sometimes I feel that I don't have enough control over the direction my life is taking.

## 519. Perceived stress

1. In the last month, how often have you felt that you were unable to control the important things in your life?	0 - Never 1 - Almost never 2 - Sometimes 3 - fairly often 4 - very often
2. In the last month, how often have you felt confident about your ability to handle your personal problems?	0 - Never 1 - Almost never 2 - Sometimes 3 - fairly often 4 - very often

3. In the last month, how often have you felt that things were going your way?	0 - Never 1 - Almost never 2 - Sometimes 3 - fairly often 4 - very often
4. In the last month, how often have you felt difficulties were piling up so high that you could not overcome them?	0 - Never 1 - Almost never 2 - Sometimes 3 - fairly often 4 - very often

## 520 – Rosenberg Self Esteem

Below is a list of statements dealing with your general feelings about yourself. Please indicate how strongly you agree or disagree with each statement.	
1. On the whole, I am satisfied with myself.	1. Strongly agree 2. Agree 3. Disagree 4. Strongly disagree
2. At times I think I am no good at all.	1. Strongly agree 2. Agree 3. Disagree 4. Strongly disagree
3. I feel that I have a number of good qualities.	1. Strongly agree 2. Agree 3. Disagree 4. Strongly disagree
4. I am able to do things as well as most other people.	1. Strongly agree 2. Agree 3. Disagree 4. Strongly disagree
5. I feel I do not have much to be proud of.	1. Strongly agree 2. Agree 3. Disagree

	4. Strongly disagree
6. I certainly feel useless at times.	1. Strongly agree 2. Agree 3. Disagree 4. Strongly disagree
7. I feel that I'm a person of worth, at least on an equal plane with others.	1. Strongly agree 2. Agree 3. Disagree 4. Strongly disagree
8. I wish I could have more respect for myself.	1. Strongly agree 2. Agree 3. Disagree 4. Strongly disagree
9. All in all, I am inclined to feel that I am a failure.	1. Strongly agree 2. Agree 3. Disagree 4. Strongly disagree
10. I take a positive attitude toward myself	1. Strongly agree 2. Agree 3. Disagree 4. Strongly disagree

### 521. Scavenger Hunt

We are going to leave a game for you to try over the next few days. This is a list of possible items (Hand out the list to the girls) you can find around your community. Try to find as many of these as you can. You will probably need to get an adult to help you with some of them. You have to find or borrow these items, not buy them. If you can't find them all that is OK. Keep track of how you got the item. For any items that are harder for you to find, write down some of the problems you had trying to get the item and what you tried to do to deal with the problem. We'll come back on [Monday] to see how many you could find. Don't worry—you'll be able to give back anything you've borrowed from others; we won't keep it. Good luck!

#### Scavenger Hunt follow-up questions [added since last translation]

During the follow-up visit with girls who participate in the scavenger hunt, start by having the girl bring the items she was able to retrieve from her list. Begin by informally discussing with the girl what the process was like and whether it was fun. Then go item by item and have the girl describe how she got the item, with whom she had to negotiate to get the item, any obstacles she encountered. For those items that she does not have, ask whether she attempted to get the item and what happened. Do not methodically go through table, but allow child to freely tell how the items were or were not retrieved

521. Set of items for scavenger hunt	1. Set-A 2. Set-B	Prefilled for every child
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Sn	Item 521.a	Outcome 521.b	With whom did child negotiate to try to get the item [select multiple] 521.c	Strategies attempted to get item 521.d (Skip to 521f)	If child did not attempt to get item, give reasons why [skip if item found] 521.e	Obstacles in trying to get item 521.f	Notes (g) 521.g
1	1. Item name: _____ 2. Item code (Flag an error if the same item is chosen twice)	1. Found 2. Attempted but not found 3. Not attempted→517.e	1. Parent 2. Sibling 3. Other family member 4. Friend 5. Non-family adult 6. Did not negotiate with anyone 7. Neighbours	1. Found on own 2. Parent/sibling took on task 3. Negotiated with parent  4. Negotiated with other adult 5. Negotiated with peer 6. Didn't talk to	1. Ran out of time 2. Felt scared 3. Did not know who to ask 4. Did not understand item description 5. Forget to perform activity 6. Girl was ill 7. Parent/guardian/teachers did not show interest 9. Casual behaviour	1. Caste differences 2. Parent permission 3. Found but later lost 4. Adult refused to help 5. Couldn't read paper 6. Forgot about	

			8. Teachers 9. Self 10. Surveyor 11. Classmates 12. Priest 13. Shopkeeper -96 Other (specify)	anyone 7. Negotiated with siblings 8. Negotiated with adult family members 9. Didn't perform 10. Negotiated with teachers 11. Negotiated with grandparents 12. Negotiated with friend 13. No strategy applied 14. Negotiated with neighbours -96 Other (specify)	10. Child did not show interest 11. Girl is illiterate 12. Girl was not available 13. Busy with exams 14. Due to superstition/black magic 15. Did not find time to perform 16. Did not find 17. Revisit done earlier 18. Girls stay at hostel 19. Due to household conflict 20. Holiday 21 Religious issue 22. Collected but returned 23. Did not attend school 24. Item unavailable in community -96 Other (specify)	task -96 Other (specify)	
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**Section A – Testing Mathematics competencies**

बच्चे को घटाव के सवाल दें। वह सवाल खुद चुन सकता है। यदि वह नहीं चुनता है तो आप चुनें।

बच्चे से संख्याएं पूछें और फिर बच्चे को घटाव का चिन्ह पहचानने को कहें।

यदि बच्चा संख्याएं और चिन्ह पहचान लेता है तो उसे सवाल लिखने एवं हल करने को कहें। देखें कि क्या वह उस सवाल का सही उत्तर देता है।

यदि बच्चा घटाव का पहला सवाल गलत करे तब भी उसको दूसरा सवाल दें और ऊपर लिखी गई प्रक्रिया से जरूर करवायें। अगर बच्चे का दूसरा सवाल सही है तो उसे पहले सवाल को दोबारा करने की कोशिश करने दें।

यदि बच्चा जल्दबाजी में सवाल हल करने में कोई मामूली सी गलती करे तो उसे वही सवाल दोबारा हल करने को कहें।

**A1. Subtraction**

0. Both subtractions was solved correctly

1. Solved one problem correctly and one incorrectly or both the problems incorrectly

2. Didn't attempt

(Note – if 0, got to A4 else got to A2)

A2. Please display the picture below before the question A2

संख्या पहचान (10–99)
बच्चों को दी गई सूची से कोई 5 संख्या पहचानने को कहें। बच्चे को स्वयं संख्या चुनने दें। अगर वह नहीं चुन पाता है तो आप किन्ही 5 संख्याओं को पहचानने को कहें।

0. Recognized all the 5 two-digit numbers or recognized 4 of the 5-digits

1. Reconized less than 4 digits

2. Didn't attempt

(If 0, go to B1. Else, then go to A3.)

A3. Please display the picture below before the question A3. (After this question, go to B1.)

**अंक पहचान  
(1-9)**

बच्चों को दी गई सूची से कोई 5 संख्या पहचानने को कहें। बच्चों को स्वयं चुनने दें। अगर वह नहीं चुन पाता है तो आप किन्ही 5 संख्याओं को पहचानने को कहें।

0. Recognized all the 5 two-digit numbers or recognized 4 of the 5 two-digit numbers
1. Recognized less than 4 two-digit numbers
2. Did not attempt

A4. Please display the picture below before the A4 question

**भाग  
3 अंकों को 1 अंक से**

बच्चे को भाग के सवाल दिखाएं। वह एक प्रश्न चुन सकता है। यदि वह नहीं चुनता है तो आप चुनें।

उसे सवाल लिखने और हल करने को कहें। देखें वह क्या करता है। यदि वह सवाल हल करने में सफल होता है, तो उसे 'भाग स्तर' में चिन्हित करें। **नोट :** भागफल व शेषफल दोनों सही होने चाहिए।

यदि बच्चा जल्दबाजी में सवाल हल करने में कोई मामूली सी गलती करे तो उसे वही सवाल दोबारा हल करने को कहें।

0. Solved the division correctly and correctly identified the quotient and remainder
1. Solved the problem but incorrectly identified the quotient and remainder. Solved the division incorrectly.
2. Didn't attempt

**Section B – Testing Reading competencies**

B1.

बच्चे को दिए गये दोनो अनुच्छेदों में से कोई एक पढ़ने को कहें। बच्चे को अनुच्छेद स्वयं चुनने दें। अगर बच्चा नहीं चुनता है, तो आप उसे कोई एक अनुच्छेद चुनकर दें। बच्चे को अनुच्छेद पढ़ने को कहें। बच्चा कैसा पढ़ता है यह ध्यान से सुनें।

बच्चा 'अनुच्छेद स्तर' पर नहीं हैं अगर बच्चा अनुच्छेद को:

- अलग-अलग शब्द जैसे पढ़ता है न कि वाक्य की तरह।
- अटक-अटक कर पढ़े और अक्सर रुक जाए।
- धारा प्रवाह पढ़े पर **3 से ज़्यादा गलतियाँ** करें।

0. Did not commit any mistake in reading the paragraph or committed only 3 mistakes in reading paragraph
1. Committed more than 3 mistake in reading the paragraph
2. Did not attempt (If 0, go to B4. Else, go to B2)

B2. Please display the picture below before the question

शब्द

बच्चे को शब्दों की सूची में से कोई भी 5 शब्द पढ़ने को कहें।

बच्चे को शब्दों को स्वयं चुनने दें। अगर बच्चा नहीं चुनता है, तो आप शब्द सूची में से कोई भी 5 शब्द उसे पढ़ने के लिए दें।

0. Did not commit any mistake in reading the words or committed only 1 mistake in reading 5 words
1. Committed more than 1 mistake in reading the words
2. Did not attempt

(If 0, go to C1. Else, go to B3)

B3. Please display the picture below before the question

बच्चे को अक्षरों की सूची में से कोई भी 5 अक्षर पढ़ने को कहें।

बच्चे को अक्षरों को स्वयं चुनने दें। अगर बच्चा नहीं चुनता है तो आप, अक्षर की सूची में से कोई 5 अक्षर उसे पढ़ने को दें।

0. Did not commit any mistake in identifying letters or committed only one mistake in identifying 5 letters
1. Committed more than 1 mistake in identifying the letters
2. Did not attempt

(Please go to C1 after this question)

B4. Please display the picture below before the question

बच्चे को कहानी पढ़ने को कहें।

बच्चा 'कहानी स्तर' पर है अगर वह कहानी को:

- अलग-अलग शब्दों को न पढ़कर वाक्यों को पढ़े।
- धाराप्रवाह और आसानी से पढ़ सके। भले ही वह धीरे-धीरे पढ़ें।

0. Did not commit any mistake in reading story or committed only 3 or less mistakes in reading the story
1. Committed more than 3 mistakes in reading the story
2. Did not attempt

### Section C – Testing English

#### खण्ड C - अंग्रेजी का परिक्षण

C1. Ask the child to recognize five capital letters. बच्चे को पांच बड़े अक्षर पहचान करने को कहें। बच्ची को चुनने के लिए कहें। अगर बच्ची खुद नहीं चुनती है तो आप खुद चुन कर दें

0. Committed no mistake in identifying capital letters or identified 4 out of 5 capital letters
1. Identified less than 4 capital letters
2. Did not attempt

C2. Ask the child to recognize five small letters.

0. Committed no mistake in identifying small letters or identified 4 out of 5 small letters
1. Identified less than 4 small letters
2. Did not attempt

C3. Ask the child to read 5 words.

0. Committed no mistake in reading words or read 4 out of 5 words correctly
1. Read less than 4 words correctly
2. Did not attempt

C4. Ask the child to read all the 4 sentences.

0. Committed no mistake in reading all the four sentences or committed one error in reading sentences
1. Committed more than 1 error in reading the
2. Did not attempt

### Section 7: End of Survey and Enumerator Assessment

S.No	Questions	Responses	Goto
701	Time of end of second Interview	_ _ : _ _  (HH : MM)	

## Post-Survey Enumerator Assessment

*Please give your assessment of the participant's engagement and demeanor during the survey.*

702. Pays attention during instructions Girl spends most of time inattentive, off-task (>75% of the time)

- 0- Girl's attention frequently drifts (>50% of the time)
- 1- Girl's attention occasionally drifts (<50% of the time)
- 2- Girl pays close attention the whole time

703. Careful, interested in accuracy

- 0-Girl is haphazard and unfocused
- 1-Girl is careless at times
- 2-Girl generally thoughtful but loses interest over time
- 3-Girl takes the time to think and seems to make thoughtful choices

704. Alert and interactive

- 0-Girl shuts down and is difficult to engage in questions and tasks
- 1-Girl repeatedly withdraws and needs encouragement to stay engaged
- 2-Girl generally interacts, but sometimes turns away and takes a break from interacting
- 3-Child participates in survey and seems relaxed

705. Shy to confident

- 0-Girl is very shy and hesitant to speak, speaks quietly or refuses to look at interviewer
- 1-Girl is initially shy but gets more confident as interview progresses
- 2-Girl answers most questions confidently, but is hesitant for others
- 3-Girl is confident throughout the interview, smiling and laughing at times

706. Was anyone else present during the interview?

- 1-Yes, the whole interview
- 2-Yes, part of the interview
- 3-No, the interview was private→708

707. If yes, who was present: mother, father, sister, brother, other (specify): \_\_\_\_\_

708. Survey Completion Status

- 1. Yes→End Survey →
  - 2. Partially Complete
  - 3. Refused
  - 4. Others :
- (Please Specify: \_\_\_\_\_)

709. Additional Comment: \_\_\_\_\_

# Codes list

## 310 Work codes

-96	Others	31	Oil and wheat shop
0	No work	32	Laundry work
1	Milking Animal and selling milk	33	Nursery
2	Grain Cultivation	34	Cobbler (shoe Repairing)
3	Vegetable Cultivation	35	Meat shop
4	Fruit Cultivation	36	Local musical instrument
5	Poultry work	37	Cycle & bike Repair
6	Pig Work	38	Hardware shop
7	Goat Work	39	E-mitra & photocopy shop
8	Animal Husbandry	40	Flour mill
9	Slaughterhouse Work	41	Tea stall
10	Head Carpenter	42	Working in dhaba (road side eatery), restaurant, hotel, motel
11	Labor in carpentry work	43	Stationary shop
12	Iron work & Welding work	44	Sweeping
13	Labour & construction	45	Domestic worker or servant
14	Electrician	46	Looking for Recyclable Goods and Reselling
15	Plumber	47	Ragpicking
16	Painter	48	Selling small items on the street
17	Bricks and Cement Industry	49	Automobile workshop or garage work
18	Stone breaking or stone crushing	50	
19	Alcohol maker	51	medical related job
20	Processing or processing granite	52	household economic work
21	Glass or Ceramics	53	cooking
22	Driving	54	domestic household help
23	Portering	55	confectionary shop
24	Barber Shop Owner	56	managing households in hh head absence
25	Working in a barber shop	57	parlour/beacutician work
26	Jewellery shop owner	58	handicrafts
27	Jewellery shop worker	59	teaching and education related work
28	Shop keeper (General store)	60	purchases/procure stuff from market
29	Marrige work & pandit	61	Selling groceries
30	Tailor work	62	Gardening and horticulture

## 311. Activity Section

1	Sleeping	2	Caring for others
3	Cooking (Includes making tea and snacks for the	4	Cleaning (Including any cleaning related work,

	hh)		like sweeping floor, washing dishes etc)
5	Eating/drinking	6	Shopping
7	Collection Activities such as wood, water, dung, fodder (including travel and wait time)	8	Travelling to and fro from work
9	Travelling to and fro from school	10	Time spent at school
11	Travelling to temple/mosque (etc)	12	Praying
13	Bathing/freshening up activities (Going to toilet, changing clothes etc)	14	Tuitions outside home
15	Studying at home/Tuitions at home	16	Leisure: play, seeing friends, watching tv, etc.
17	Milking Animal and selling milk	18	Grain Cultivation
19	Vegetable Cultivation	20	Fruit Cultivation
21	Poultry work	22	Pig Work
23	Goat Work	24	Animal Husbandry
25	Slaughterhouse Work	26	Head Carpenter
27	Labor in carpentry work	28	Iron work & Welding work
29	Labour & construction	30	Electrician
31	Plumber	32	Painter
33	Bricks and Cement Industry	34	Stone breaking or stone crushing
35	Alcohol maker	36	Processing or processing granite
37	Glass or Ceramics	38	Driving
39	Portering	40	Barber Shop Owner
41	Working in a barber shop	42	Jewellery shop owner
43	Jewellery shop worker	44	Shop keeper (General store)
45	Marrige work & pandit	46	Tailor work
47	Oil and wheat shop	48	Laundry work
49	Nursery	50	Cobbler (shoe Repairing)
51	Meat shop	52	Local musical instrument
53	Cycle & bike Repair	54	Hardware shop
55	E-mitra & photocopy shop	56	Flour mill
57	Tea stall	58	Working in dhaba (road side eatery), restaurant, hotel, motel
59	Stationary shop	60	Sweeping
61	Domestic worker or servant	62	Looking for Recyclable Goods and Reselling
63	Ragpicking	64	Selling small items on the street
65	Automobile workshop or garage work	66	Arranging beds and clothes
67	Taking rest	68	Domestic work and assisting household members
69	Praying	70	Meeting/calling household member
71	Helping sibilings	72	Chatting with household member
73	Agriculture labor	74	Attending ceremonies
75	Getting ready for travel	76	Teaching sibilings/friends
77	Homebased labor work	78	household related farm work
79	visiting a doctor/clinic	80	Visiting home after activities
81	unknown work	82	washing clothes
83	collecting money for work/purchases	84	Fitness Activity

85	Beautician related work	86	Packing lunch and bag for school
87	Visiting friend's home	88	Managing general store
89	Using mobile for personal use	90	Visiting city/town market
91	Babysitting	92	Involved in non-agricultural economic activity
93	Cleaning school campus	94	Handicraft work
95	Non-household farm work	96	Non-household non-farm work
97	Horticulture	98	Attending vocational training sessions
-96	others		